



FSC TEAM SELECTION PROCESS

Team selection is comprised of up to four different input areas:

1. Tryouts
2. Player evaluation by previous year coach
3. Quietly observing the player during school games
4. Discussion with Parents

Tryouts are comprised of technical and tactical areas.

Technical:

This is where the player is observed through many stations and awarded a score between 1 (low) and 10 (high) by independent licensed coaches. The skills being observed are: dribbling, passing, shooting, receiving, 1v1, 3v3 and fitness. During this session each player can have up to 15 coaches evaluation. The player is awarded a DAY 1 average from this session.

Tactical:

Here the player is evaluated during small-sided games. During this session the player is evaluated against their peers. Typically the players are observed by at least 6 coaches. The skills being observed are field awareness, movement with the ball, movement of the ball and the technical skills under pressure of a game situation. In this session we also observe goalkeepers from U11 and up. The players are awarded scores (1 to 10) and then assigned an overall DAY 2 average. The **overall average** is the average of both days. If a player misses one day then their average is that of the day they attended. The scores are ranked and separated by age group. From this we get a sense of where each player's skills lie.

Player Evaluation by Previous year coaches:

We ask each coach who has been with the player for the previous full year to also evaluate the players in 5 areas (technical, tactical, coach ability, fitness and attendance). The reasons for this input is:

- As players become established with the club there is a sense that they do not have to work as hard at tryouts.
- Some players can be very nervous during tryouts and this allows us to see how they play when they are more at ease.
- Gives the directors a better sense on kids being cut, moving down and moving up.

Observation on school teams (applies only to those in older age groups):

If we are still undecided after the above two evaluation resources, we then observe the player during school games to help with the decision making process.

Parent Input:

This can also be used especially in the case of moving kids up to the next level, if deemed necessary by the Directors. Typically the next level of play requires more commitment and effort by the player. This requires additional parent support. (i.e.:

Is the player ready and is the family willing to commit to that team?). This commitment could be in the form of additional practice and / or more out of town tournaments.

Lastly, all rosters are presented to the full Board of Directors for a final check and signoff. Once approved then letters are configured and mailed.

We clearly understand that this is not a science and mistakes are made. We go to great lengths to keep the process fair and objective. That is why at tryouts all players are assigned a number, and coaches are not permitted to evaluate their own children. Names are matched with their numbers AFTER selections have been made. Our first focus is on the player and making sure that they are placed at the appropriate level to play soccer for the year.

We as a club hope that this explains what happens between the time of tryouts and your child receiving a letter.